

**School
Community School Progress Summary 2020-2021
Principal**

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: At Pot Spring every child is provided with an equitable education path that closes achievement gaps and empowers students to reach their potential as a globally competitive graduate.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ELL services (TSI) can access grade level content.
2. Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students
3. Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ELL services (TSI) can access grade level content.
2. Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students
3. Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Safe and Secure Environment

Action Step(s):

1. Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.
2. Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

The ILT team will develop daily schedules that designate time for class meetings and provide structures and supports for teachers to implement the components of Conscious Discipline.

Social emotional learning skills will be connected to the monthly House virtues providing teachers and students with lessons, guidelines and skills.